

Background

On Tuesday, 26th August 2025, students from ENGRO Model School visited our school and generously provided interactive games for our students with Autism Spectrum Disorder (ASD). They spent time with our students and participated in the activities. Among these activities, one of the most engaging tasks involved playing Connect Four, a strategy-based board game. Our students with ASD actively participated in this activity. The game required them to focus on placing colored discs into the vertical grid, aiming to align four discs in a row, either horizontally, vertically, or diagonally.

Why Connect Four?



This activity was particularly beneficial for our students in the following ways:

- 1. Cognitive Development:** Helped enhance logical thinking, strategy formation, and problem-solving skills.
- 2. Fine Motor Skills:** Handling and placing the discs supported the improvement of hand-eye coordination and motor precision.
- 3. Social Interaction:** Playing alongside peers encouraged turn-taking, patience, and basic social communication.
- 4. Sensory Engagement:** The bright colors and tactile handling of the discs provided sensory stimulation.
- 5. Behavioral Benefits:** The structured rules of the game helped improve attention span, impulse control, and task completion.

Overall, the activity proved to be both enjoyable and educational. It not only promoted skill development in our students but also created a joyful environment of interaction between our students and their peers from ENGRO Model School.

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Why Connect Four?

We deeply appreciate the support and thoughtful contribution of ENGRO Model School in bringing such meaningful activities for our students.

