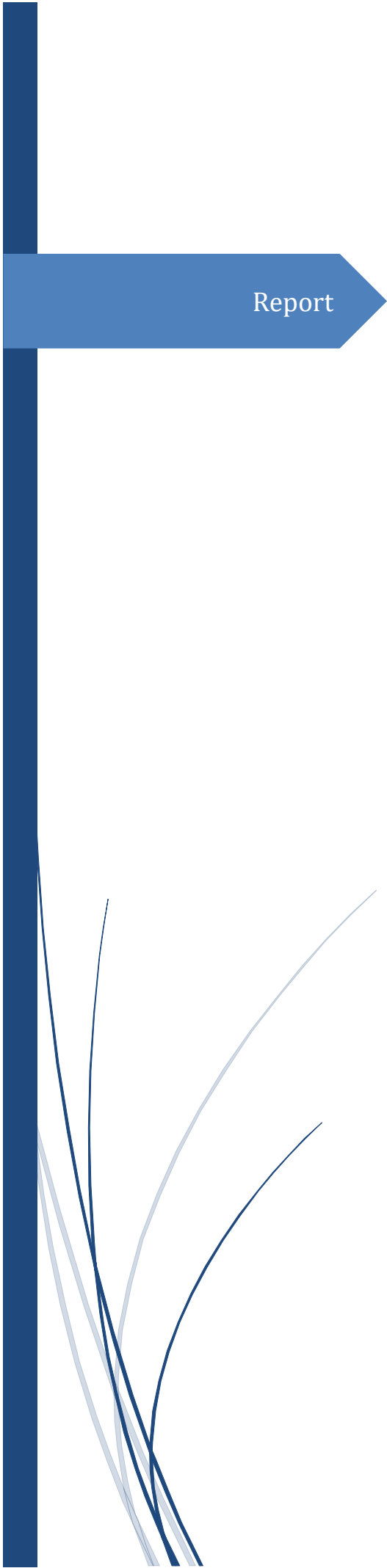
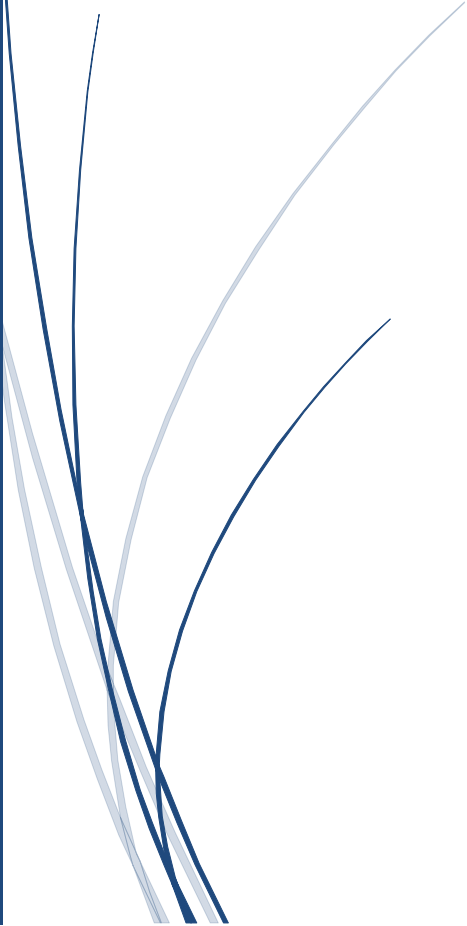




Report

Inclusive Education Academy

First Training Session



Noor-e-Sehar Special Education School
DHARKI, SINDH

Report on the First Training Session of Inclusive Education Academy

Introduction / Background

The Inclusive Education Academy at NSSES has been established with the aim of equipping teachers from mainstream schools with the knowledge, skills, and awareness required to effectively accommodate students with disabilities in inclusive classrooms. The Academy will conduct regular training sessions, focusing on disability awareness, inclusive practices, and practical strategies for mainstream educators.

Program Details

Date & Time: 4th September 2025, 11:30 am – 3:30 pm

Supervised by: Muhammad Shafi (Principal, NSSES)

Coordinated & Assisted by: Mr. Mansoor Ahmed (Admin Coordinator)

Participants: 12 teachers from The Educator Daharki Campus

Program Flow / Schedule

Time	Topic	Trainer
11:30 am – 12:00 pm	Introduction and Registration	-
12:00 pm – 12:45 pm	Disability and Disability Models	Ms. Anila Sarfraz
12:45 pm – 1:30 pm	Introduction of Special Education, its History, Transformation to Inclusive Education & Importance in the Current Era	Muhammad Shafi
1:30 pm – 2:00 pm	Lunch / Prayer Break	-
2:00 pm – 2:45 pm	Understanding Hearing	Javed Hussain

Impairment in Education

2:45 pm – 3:30 pm

Use of Assistive
Technology in Hearing
Impaired Students

Muhammad Mazhar

Highlights of the Session

The training was highly interactive, with active participation from teachers. Q&A discussions enriched each session, allowing participants to clarify concepts and relate them to their classroom practices. Teachers expressed that the training would help them in managing students with disabilities more effectively in inclusive classrooms.

Attendance

12 participants attended the training. (Attendance Sheet attached as Annexure).

Certificates Distribution

Certificates of participation were awarded to all attendees at the conclusion of the program.

Feedback & Impact

Teachers appreciated the session and suggested organizing more workshops focusing on practical strategies for teaching students with different disabilities. The participants valued the structured approach and the expertise of the trainers.

Conclusion & Way Forward

The first training session of the Inclusive Education Academy was conducted successfully. This marks the beginning of a series of training programs aimed at promoting inclusive education practices among mainstream school teachers in the vicinity of Daharki. Future sessions will continue with teachers from other schools from Daharki city and neighboring areas.

Annexures

1. Attendance Sheet