

PARENT TEACHER MEETING

TERM ONE ACADEMIC SESSION 2024-2025



Noor-e-Sehar Special Education School conducted its Term One Parent-Teacher Meeting for the academic session 2024-2025 on Tuesday, 4th February 2025. The primary objective of the meeting was to promote transparent communication between parents and teachers and to present progress reports of the students. The event saw a high turnout, with parents of 101 students in attendance. Parents expressed their satisfaction and gratitude towards the school staff, acknowledging significant improvements in their children's academic and personal development. Special thanks were extended to Mari Energies, STEP and NSSES management for providing quality education and rehabilitation services to children with disabilities.



STUDENT PROGRESS REPORTS

The progress reports, which provided a comprehensive overview of each student's academic, social, and emotional development, were shared with the parents. These reports outlined the progress made by students in various areas, identified strengths and areas for improvement, and included specific goals set for each student.

PARENTAL INVOLVEMENT

The importance of parental involvement in the education of students was emphasized throughout the meeting. Parents were encouraged to actively participate in their children's education and rehabilitation by providing regular feedback, communicating with teachers and physiotherapists, and supporting the implementation of the IEPs at home.



RECOMMENDATIONS OF PARENTS

During the Parent-Teacher Meeting (PTM), parents emphasized a crucial need for speech therapy services and a psychologist for their special needs children.

Another significant demand was the inclusion of a Nazra teacher in the school to aid their children in learning and reciting the Holy Quran properly with Tajweed.

Some parents also raised concerns about the delayed distribution of uniforms and shoes to students, impacting their children's access to appropriate clothing. They urged the school management to ensure the timely provision to address this issue.